

**2019-2020
Daniels Run ES
Region 5
Christopher Smith, Principal**

End of Year SMARTR Outcome

By June 2020, 100% of students who score 39% or below on the Fall (BOY) universal screener will make one year's growth in reading and math as measured by at least one of the following:

Math

- iReady (universal screener)
- MRA
- Dreambox
- New K Math Assessment
- A researched based math program
- A pass/growth on the SOL

Reading

- WIDA
- i-Ready (universal screener)
- DRA2
- A researched based literacy program
- A pass/growth on the SOL

Strategy 1 Improve Tier 1 instruction in both reading and mathematics

Strategy 2 Utilizing data during Collaborative Team Meetings (CLT) in order to target interventions and improve instruction

Strategy 3 Provide research-based strategies and programs to target instruction and intervention(s)

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All teachers will plan and implement at least three Project Based Learning units with a Portrait of a Graduate focus as determined by grade level teams. 100% of students will show evidence of growth in the identified POG skill(s) using the [Teacher Scoring Guide](#) for student self-assessments and/or teacher observations.

Strategy 1 All instructional staff will participate in Professional Development related to PBL and POG.

Strategy 2 All instructional staff will intentionally support all students in the acquisition and conceptual understanding of POG language in all curricular areas.

Strategy 3 Administration and instructional staff will work together to facilitate understanding of POG and PBLs within the community.

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100% of 6th grade students will demonstrate proficiency or higher on two attributes as measured by performance on end-of-year POG presentations of learning.

Strategy 1 Instructional staff will intentionally support all students in the acquisition and conceptual understanding of POG language in all curricular areas.

Strategy 2 Staff will implement structures for student self-reflection on growth.

Strategy 3

End of Year SMARTR Outcome

100% of students in grades K-6 will experience and utilize the [practices for science investigation](#) in order to have 80% of 5th grade students pass their science SOL

Strategy 1 All grade levels will collaborate with the science resource teacher to unpack science standards (that include hypothesizing, using variables and experimentation, and interpreting, analyzing, and evaluating data) at the beginning of each quarter as part of their Learning Day or at CLTs.

Strategy 2 All grade levels will utilize and analyze data to drive science instructional practices to support all students throughout each unit.

Strategy 3