Daniels Run
Digital Citizenship for Parents

Empathy

Principles

Respect

Digital Citizenship Issues at School

- Back Channeling
- Bullying
- Plagiarism
- Inappropriate images and comments

Resolutions

- Ask students to reflect on their SR&R
- Ask the students to reflect on our guiding principles of digital citizenship (Empathy , Respect, Principles)
- Encourage students to inform adults when there is an issue
- Meet with students and discuss what actions would have been more appropriate

Digital Citizenship for Parents

Parents are urged to:

- Work in partnership with their children's school to quickly address inappropriate use, and provide the necessary supports so all students have a safe online space in which to learn.
- Model and explicitly teach healthy, safe, responsible, and respectful use of technology.
- Complete the **Digital Citizenship for Families with Teens online course** in partnership with their children, leveraging the parts of the course that are appropriate for their family.
- Reference the **FCPS Student Rights and Responsibilities** as rules and expectations, and discuss consequences for misuse.

Digital Citizenship for Parents

Parents are urged to:

- Establish and uphold expectations around device and media use that support safe, healthy, and respectful technology use at home.
- Participate actively in their children's media use to help them understand and interpret what they see and read online, and to guide them in their online interactions.
- Use the resources provided on the <u>FCPS Digital Citizenship website</u> and other reputable organizations to proactively support and prepare their children for digital life.

Common Sense Recognition

❏ ***Complete the 9 FCPS Required Digital Citizenship eLearn IT Modules**

❏ **Attend a [Common Sense webinar](). You may choose to view two Common Sense webinars; doing so counts as two LEARN activities.**

❏ **Professional learning provided by the school on topics they select.**

❏ **Teach all students in three grade levels: three lessons each, using Common Sense Education resources. Reidenbaugh/Huberman Hayes/Brosnan-Grades K, 1,2, Veasley-Grades 4,5.**

Where do you stand?

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Is it reasonable for people to face consequences later in life for social media posts they shared when in MS or HS?

Strongly Agree

Disagree

Agree

Strongly Disagree

What people do or say in public is fair for others to record and post on social media.

Strongly Agree

Disagree

Agree

Strongly Disagree

Is it fair for you to tell an adult if a classmate shares or emails something to you that is not acceptable for students your age?

Strongly Agree

Disagree

Agree

Strongly Disagree

Parents should monitor their teen's text messages, apps, and social media accounts.

Strongly Agree

Disagree

Agree

Strongly Disagree

Schools should monitor student social media accounts.

Strongly Agree
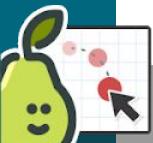
Disagree

Agree

Strongly Disagree

If a friend asks for honest opinions on an anonymous app, you should respond honestly even if it might hurt their feelings.

Strongly Agree
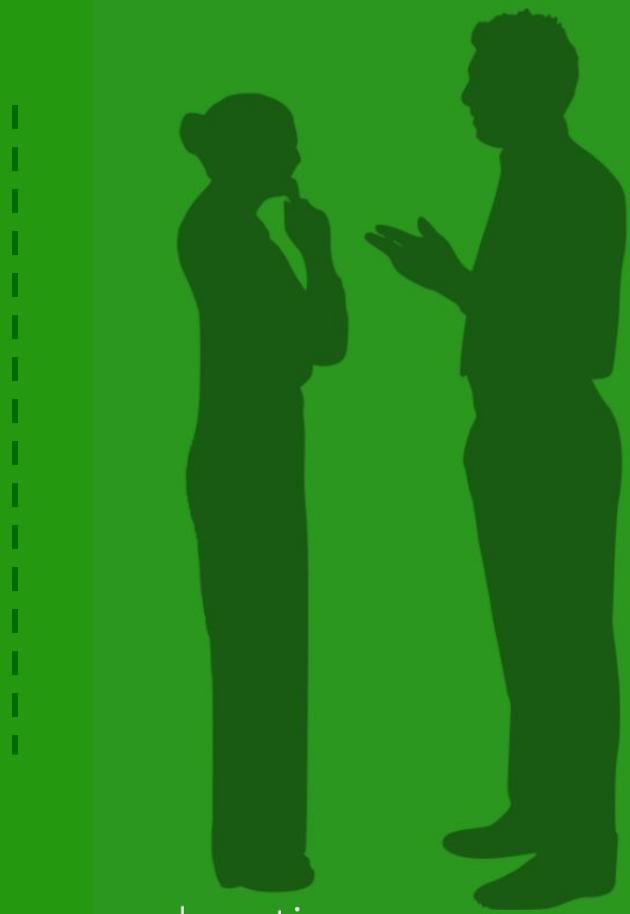
Disagree

Agree

Strongly Disagree

Where do you stand?

Image Source: Pixiebay

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DRES 2019 Digital Citizenship
For Parents

Resources

The Daniels Run Website

https://danielsrunes.fcps.edu/academics/digital-citizenship

FCPS

https://www.fcps.edu/resources/technology/digital-citizenship-internet-safety/digital-citizenship-families

Common Sense Media

https://www.commonsensemedia.org/parents-ultimate-guides

https://www.commonsense.org/education/toolkit/family-engagement-resources

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